



**THE WALLACE HIGH SCHOOL
POSITIVE BEHAVIOUR MANAGEMENT POLICY**

Adopted by Board of Governors on: 16 December 2024

To be reviewed: December 2027

Introduction

At The Wallace High School, we believe that good behaviour should be regarded as the norm and should be universally understood as such. All members of the school community have a responsibility in ensuring that the principles of respect for oneself, for others and for our environment pervade all that we do. It is our intention that, in partnership with parents and pupils, we prepare our young people to be responsible citizens in adult life. We view rewarding good behaviour and sanctioning poor behaviour as integral parts of the pastoral care of our pupils.

Aims

At The Wallace High School, we aim to foster a sense of respect for:

- oneself
- others
- our environment

Through these three principles it is our expectation that our pupils enjoy a high quality and varied educational experience where pupils will be encouraged to behave positively and rewarded for achievement. The fulfilment of these aims is the responsibility of all pupils and staff in partnership with parents.

Responsibilities of Pupils

We expect our pupils to:

- recognise that good behaviour is essential to enable them to reach their potential and to facilitate the smooth-running of the school,
- know what constitutes good behaviour as summarised in Appendix 1 and detailed in the various Departmental and Form behaviour management policies,
- assist in cultivating an atmosphere in which good behaviour is expected by all,
- recognise behaviour that is unacceptable and do all they can to avoid it,
- understand and accept the consequences of behaving poorly,
- know and adhere to the key elements of other school policies that are related to behaviour e.g. Uniform, Anti-Bullying, Drugs, Homework, Attendance, School Events & Trips, Mobile Devices & specific departmental policies.
- behave in accordance with points 16-19 of the 'General Rules for Pupils' found in the school diary or the school website. (see Appendix 1).

Responsibilities of Parents

We expect our parents to:

- acknowledge that supporting us in ensuring their child follows the school policies and the 'General Rules for Pupils' is a key ingredient to ensuring good behaviour,

- take an active interest in both the academic progress and pastoral well-being of their child recognising, that problems in either or both of these can have an adverse effect on the behaviour of their child,
- support the school when sanctions are applied,
- maintain an open channel of communication with the school to keep us informed of significant factors or changes in a pupil's health or circumstances which may impact on their behaviour or progress.

Responsibilities of Staff

We expect our staff to:

- create a classroom environment in which pupils are encouraged to learn,
- celebrate and reward pupil success in all aspects of school life,
- help promote a school environment in which mutual respect is a priority,
- be clear, fair & consistent when issuing sanctions for unacceptable behaviour in accordance with the school procedures as laid out in Appendix 2,
- regularly reinforce the school's expectations of what constitutes good behaviour as summarised in Appendix 1,
- promote the importance of taking care of the school environment.

Rewards and achievement

Positive behaviour management focuses on praise, positive language and an expectation that pupils will make the right choices in their behaviour, or suitably moderate their behaviour when asked to do so for the benefit of all in school.

This is the responsibility of all pupils and staff in partnership with parents/guardians and the wider school community.

Pupils will be encouraged to recognise that a positive contribution to school life adds to the quality of experience for all in school.

Positive behaviour is recognised and rewarded in a number of ways, both formally and informally. Pupils may receive a letter from the Principal congratulating them on a significant achievement; be acknowledged at a Celebration Assembly (Key Stage 3), be acknowledged at a Sports Assembly, be acknowledged through Senior Prize events and be celebrated through the school's social media platforms and website*

(*List not exhaustive)

Procedures and Sanctions

The policy is designed to create the conditions for a harmonious school community and it is the responsibility of each pupil to know and abide by the policy and the school rules. We recognise, however, that there will be occasions when breaches of good order will occur and some students will seek to contravene school rules and accepted

patterns of behaviour. Consequently, there is a set of procedures and sanctions for dealing with such offences.

These include:

- verbal warnings, repeated or extra work set,
- Monday detention (Departmental or Pastoral),
- Friday detention,
- VP detention,
- Suspension,
- Expulsion.

At each stage it will be clear to pupils why they are being punished and that a record of their conduct may be kept.

Review of Policy

In accordance with school procedures this policy will be reviewed regularly, when pupils, parents & staff will be consulted.

Created by: J Reid September 2024

Attached

Appendix 1: General Behaviour (Points 16-22 in Homework Diary)

Appendix 2: Hierarchy of Sanctions & Progression 'The Rule of Three'

Appendix 1: GENERAL BEHAVIOUR (Points 16-19 in Diary)

16 Pupils are expected to always act with courtesy and consideration, and in a manner which brings credit to themselves and our school. This includes when they are travelling to and from school, on school trips or representing the school. Pupils who behave in a manner which discredits themselves, their parents/guardians or our school may be subject to school-imposed sanctions.

Pupils should:

- use 'please' and 'thank you' when appropriate;
- open doors for staff and visitors;
- wear the school uniform correctly and use suitable language whether in the company of their peers or other adults;
- respect themselves, the school community and the school environment.

17 (a) Pupils are expected to keep the school and its precincts tidy and free of litter.

(b) Pupils must make themselves aware of the uniform regulations, which are provided at the start of the academic year. Pupils should understand from these regulations the correct uniform to be worn and the correct way in which the uniform should be worn.

- If uniform is worn incorrectly, then a pupil may be referred on ClassCharts.
- Three referrals for the same offence will result in a Monday (Departmental or Pastoral) detention for 20 minutes from 3.30-3.50pm. Parents will be notified via ParentMail
- Persistent infringements may result in the application of a more serious school sanction or progression through the sanctions in line with the Rule of 3 eg: to a Friday afternoon detention.

(c) Pupils must not leave the school grounds at any time during the school day without permission from a member of staff or having obtained an exeat and signed out through the Front Office.

18 Pupils will at all times follow the instructions of teaching, supervisory staff or prefects, and observe all safety precautions as required in practical work, games or fire drills.

19 (a) Pupils must not enter any part of the school grounds or buildings which are designated "out of bounds". They must follow the rules for movement round the school. At lunch time, pupils should not be in the corridors of the main teaching block unless going to see a member of staff or attending a meeting.

(b) Pupils must not drive cars, ride bicycles or motorcycles within the school grounds without permission of the Principal. Pupils driving into the school grounds on a Saturday for games must, in the interest of safety, use the Clonevin Park entrance.

(c) Pupils should not enter a classroom without the permission of a member of staff or prefect but should wait in single file outside the room.

- (d) Pupils must not use the school as an address at which to receive letters or to have items delivered.
- (e) Pupils must not remain on the school premises after 3.40 pm unless under the supervision of a teacher.
- (f) Pupils must take responsibility for their property and not leave bags, books, etc. in corridors. They may be left, in an orderly fashion during the school day, in the following places:
 - the locker area; and
 - on the shelving in the area in the Link.
- (g) Pupils must not use the front door going into or out of school.
- (h) Pupils must not eat or drink in class, in assembly, in the corridors or in study areas at any time. Pupils are permitted to drink still water in class provided it does not constitute a safety hazard or interfere with the learning experience of others. They should not bring energy drinks to school.
- (i) Pupils must not bring to school or use chewing gum.
- (j) Pupils are not permitted to trade in school.
- (k) Pupils must not bring to school or use tobacco, e-cigarettes or associated vaping materials, alcohol or illegal drugs. The school has a Drugs Awareness policy of which pupils should be informed. Pupils must not be in possession of smoking materials, including e-cigarettes or other similar devices, and they should not engage in smoking or vaping on the school premises or when in school uniform.
- (l) Pupils must not bring to school dangerous or anti-social articles, nor can they use them while in school uniform.
- (m) Pupils must follow the guidelines relating to mobile phone use and other hand-held electronic devices in the school. (See the school 'Mobile Devices Policy' for greater detail.)
- (n) Pupils are expected to obey the relevant school rules when travelling to and from school and when wearing school uniform.
- (o) Pupils must not share, post or upload materials online that may cause offence to others. (See the school 'Social Media Policy' for greater detail.)
- (p) Pupils who are found to have engaged in malpractice in internal examinations will not be awarded a score for that element of the examination on their report and will also have a school sanction applied.
- (q) Pupils who feel unwell in school should tell a teacher who will issue a yellow slip for them to attend the Medical Room. A pupil must always go to the Medical Room to be assessed; pupils should not ring a parent and arrange to go home without the School Nurse's authorisation.

DISCIPLINE

20. Pupils who break school rules are liable to disciplinary action.

The sanction issued will depend on the nature and frequency of the pupil's misdemeanour and could include a verbal warning, repeated or extra work being set, a Monday detention after-school, a Friday detention after school, a VP detention, a suspension or expulsion from the school.

21. The school operates a 'Rule of Three' principle which means that an accumulation of 3 of any type of the same sanction recorded on Classcharts eg: no homework or misuse of a mobile phone, will automatically lead to a Departmental or Pastoral detention. Failure to complete a sanction may lead to the school issuing a more serious sanction.
22. The school may choose to enter the sanctions hierarchy at any level, depending on the nature of the offence.

The following will be regarded as serious offences:

persistent minor offences; use of abusive language; assault; physical violence; bullying; possession, use, distribution or sale of alcohol, drugs or solvents; fighting, interference with the possessions of others, smoking and/or possession of smoking materials, e-cigarettes and associated vaping materials, internet abuse, sexual misconduct, misconduct during examinations, truancy; persistent lateness; vandalism.*

(*list not exhaustive)

Appendix 2: Hierarchy of Sanctions

There are a range of sanctions used in school. These include:

- Verbal warning
- Repeated or Extra work set
- Removal of property for duration of the lesson eg: a Mobile phone
- Departmental Detention – Monday after school for 20 minutes from 3.30-3.50pm, issued by Head of Department for departmental issues in class recorded on ClassCharts. Parents are notified via ParentMail.
- Pastoral Detention – Monday after school for 20 minutes from 3.30-3.50pm, issued by HoY for pastoral issues outside the classroom recorded on ClassCharts. Parents are notified via ParentMail.
- Friday Detention – after school on a Friday for 1 hour issued by HoD/HoY/VP. Parents are notified by Parentmail
- VP Detention,
- Suspension,
- Expulsion.

Sanction Progression: 'The Rule of Three'

- If the same sanction is recorded three times, for negative behaviour either inside or outside the classroom eg: no homework or misuse of a mobile phone, on the third occasion the HoD/HoY is alerted to issue a Monday detention and parents are notified via ParentMail.
- If a student receives three further sanctions, for the same offence, either inside or outside the classroom, then the HoY/HoD will be notified again, and a second Monday detention will be issued.
- If a third Monday detention is issued, then the detention is escalated to a Friday detention.
- A third Friday detention becomes a Saturday detention etc. The Rule of Three does not apply to suspensions, in that a third suspension will not automatically lead to expulsion.

Failure to attend a detention

- A register is taken at all detentions.
- If a student fails to attend without an appropriate written & signed explanation from home a 'Failure to attend detention' sanction is issued on the second offence.

SEN

- Where a student has issues of a SEN nature that affect organisation through no fault of their own, the SENCO should be made aware of the problem and a strategy will be put in place to support the pupil concerned.
- If SEN/SBEW issues manifest themselves in unacceptable behaviour a Behavioural Education Plan may be put in place. (See the school 'SEN/SBEW Policy' for greater detail)