



**THE WALLACE HIGH SCHOOL
ENVIRONMENTAL AND SOCIAL GOVERNANCE POLICY 2024-2027**

Adopted by Board of Governors on: 16 December 2024

To be reviewed: December 2027

The Board of Governors of The Wallace High School is committed to enabling, analysing and evaluating practices and initiatives related to environmental conservation and sustainability, social responsibility and accountable, transparent and value governance aimed at adding value to the life of the School.

The Wallace High School believes that the development of Environmental and Social Governance (ESG) reporting is important:

- (i) to show our commitment to managing our environmental and social impacts responsibly;
- (ii) to show our value for maintaining and developing an inclusive work and learning environment for our staff and students in line with our CORE values;
- (iii) to lead by example as a school community and play a pivotal role in shaping a sustainable and inclusive future (a) through the work we complete today, and (b) through the education we provide which influences a positive improvement in the wider ESG practices of our pupils in their future lives;
- (iv) to share our good practice through the establishment of a 'learning building' at Wallace, open for other public bodies and private companies to visit to learn about energy reduction, heat retention practices, energy tracking, hybrid heating technologies and a range of green strategies employed around our buildings.

Towards an ESG Reporting Framework for Governors

In the absence of a DENI or other NDPB mandatory reporting framework or published metrics, the Board of Governors has developed its own, fit for purpose ESG Reporting Framework.

This framework will be reviewed in light of any mandatory reporting guidance published in future years. The Board of Governors will, in its Annual Report, include information about:

1. Climate Risks, Sustainability Work and Opportunities
 - (i) Information on the steps taken in the previous year to reduce energy usage and carbon.
 - (ii) Details of any sustainability curricular, co-curricular work completed by students.
2. Social Factors

The Annual Report will provide an overview of how the School has demonstrated a commitment to diversity and inclusion, e.g. charitable giving, external speakers, range of diverse suppliers, new or amended policy development to enhance inclusion, examples of marketing to demonstrate inclusivity and diversity and the management of additional needs of students including gifted/talented.

Environment and Social Governance
Structure and Responsibilities
The Wallace High School

